



## **Penn Cambria School District COVID-19 Health and Safety Plan**

**Initial Effective Date: July 29, 2021**

**Revision Date History: Board Revision 9/21/21 – Board Revision 1/18/2022 – Updated June 2022- Updated December 2022 – Updated June 2023- Updated December 2023**

*How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?*

**Penn Cambria School District will continue to take steps to both prevent and mitigate the impact of COVID-19 on staff and students. The district leadership team remains committed to monitoring of information and recommendations from the PA Department of Education (PDE), the PA Department of Health (DOH), and the Centers for Disease Control (CDC).**

**A layered system of mitigation strategies will be used to help prevent COVID spread in schools. Strategies will include the following:**

- ***Communication of COVID-19 symptoms and protocols for responding when symptoms are present***
- ***Self-screening for COVID-19 symptoms***
- ***Continued emphasis on hand-washing and cough etiquette***
- ***Continued use of standard cleaning and disinfecting protocols***
- ***Continued emphasis on improved ventilation***

Mitigation protocols are subject to change based on orders or requirements from PDE, DOH and/or the CDC.

*How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services.*

**Penn Cambria School District will offer the following planned academic options for students in the 2023-2024 school year.**

**1) Full in-person instruction**

- a. Academic Support is provided by classroom teachers, Title 1 teachers, special education teachers, paraeducators, after-school programs and summer school.
- b. Social Emotional Support is provided through school counselors, on-site mental health therapy services, school psychologist, school social worker, SAP teams, implementation of K-8 Second Step SEL curriculum, and implementation of Trauma-Skilled Schools Model strategies.
- c. Health Support is provided through continued support from school nursing staff located in each building.
- d. Food Service Support is provided through the breakfast and lunch meal program in each building.

**2) Fully online learning through the PC Cyber Academy**

- a. Academic Support is provided by course teachers and PC Cyber Mentors. Additional academic support is available through Penn Cambria's on-site after school tutoring opportunities.
- b. Social Emotional Support is provided through school counselors, remote mental health therapy services, school psychologist, school social worker, and referrals through SAP teams.
- c. Health Support is provided through continued remote support from school nursing staff.
- d. Food Service Support will only be provided if authorization for remote meal bundles is provided from the National School Lunch Program.

*Penn Cambria School District will maintain the health and safety of students, educators, and other staff by using the practices noted in the table below.*

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks;	The district will continue to support those who want/need to mask.
b. Modifying facilities to allow for physical distancing (e.g., use of	Teachers and staff will be encouraged to consider each situation to determine how to maximize distancing when necessary without sacrificing educational benefit.



ARP ESSER Requirement	Strategies, Policies, and Procedures
cohorts/podding);	
c. Handwashing and respiratory etiquette;	<p>Frequent handwashing will continue to be encouraged with opportunities for handwashing provided throughout the day.</p> <p>Hand sanitizer will continue to be made available for staff and student use.</p> <p>Cough etiquette will continue to be promoted through signage, classroom mini-lessons and reminders from the school health offices. Tissues, trash receptacles, and hand sanitizer will be made easily accessible to encourage prompt and proper response to coughs, runny noses, and sneezes.</p>
d. Cleaning and maintaining healthy facilities, including improving ventilation;	<p>A continued emphasis on daily cleaning protocols will continue. As per CDC guidance, cleaning daily is generally enough to sufficiently remove potential virus on surfaces, especially when combined with regular disinfecting. Disinfectant fogging will continue to be available.</p> <p>Attention to reasonable practices to improve ventilation both on buses and in buildings will continue based on CDC guidance. As feasible, classroom windows and bus windows may be opened to allow for increased ventilation.</p> <p>Air purifiers with HEPA filters have been installed and will remain in use in high risk/low-ventilation rooms.</p>
e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	<p>Individuals who are identified as symptomatic while in the building will be evaluated by nursing staff and sent home as appropriate.</p> <p>Return to school protocols for symptomatic individuals will follow PDE/DOH guidance for responding to symptomatic individuals.</p> <p>All persons with confirmed cases of COVID-19 will be required to isolate according to guidance from DOH.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
f. Diagnostic and screening testing;	<p>Information about local providers offering free or low-cost diagnostic testing will be shared on an as-needed basis for symptomatic individuals.</p> <p>Free test kits will be offered to families if there is a state/federal program to provide them.</p>
g. Efforts to provide vaccinations to school communities;	<p>Information about local vaccination opportunities will continue to be shared with families and staff upon request.</p>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<p>The Director of Special Education, special education teachers, school nurses and school counselors will work with families to develop specific accommodations related to health and safety policies in accordance with any mandates for DOH or CDC.</p>
i. Coordination with state and local health officials.	<p>The district will continue to collaborate with Cambria County Emergency Management and local community health agencies and providers to improve emergency health response.</p>



Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Penn Cambria School District** reviewed and approved the Health and Safety Plan on 9/21/21. The plan was approved by a vote of:

8 Yes

0 No

Plan revision approved by Penn Cambria Board of Directors on \_\_\_\_\_.

Original Health and Safety Plan Affirmed on: **September 21, 2021**

**Update for December 2023 Approved On:** 12/5/23

By:



\_\_\_\_\_  
(Signature\* of Board President)

Michael Sheehan

\_\_\_\_\_  
(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

