

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Students are invited/recruited for summer school based primarily on academic need. School counselors and principals make contact with families to describe the programs offered and to invite eligible students. At the elementary school, DIBELs and Acadience Math data will be

used in combination with performance on classroom assessments and F&P benchmark assessments. At the middle school level, performance on classroom assessments resulting in grades below the established 70% proficiency mark in reading, math, science and social studies will be used. At the high school level, summer school is focused on credit recovery based on classroom assessment performance across subject areas.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	50	DIBELS and Acadience Math progress monitoring
Children with Disabilities	Academic Growth	20	DIBELS and Acadience Math progress monitoring
Gender	Academic Growth	30	DIBELS and Acadience Math progress monitoring

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

At the elementary level we will use Lexia Core5 and Dreambox Math, both of which have evidence consistent with ESSA evidence criteria for effectiveness. At the middle level we will use Dreambox Math and an evidence based online literacy intervention such as Lexia PowerUp for adolescents. In addition, middle and high school level summer program teachers will review strategies for effective outside of school time in the WWC Practice Guide for Structuring Out-of-School Time to Improve Academic Achievement.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
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15	Internal Provider	Teachers
2	Internal Provider	Paraeducators



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
DIBELS	Every 2 weeks- Progress Monitoring	Benchmarks will already been completed in May so an increase will be expected as shown through progress monitoring.
Acadience Math	Progress monitoring - every 2 weeks	Benchmarks will already been completed in May so an increase will be expected as shown through progress monitoring.

6. How will the LEA engage families in the summer school program?

Families of eligible students are provided with information regarding the summer program in April-May along with program invitations. School counselors and principals reach out to families to answer questions and identify potential barrier to participation in order to increase the ability for students to fully participate. During the program, intervention teachers will provide progress reports to families in order to provide updates regarding student progress

and also to allow families to ask questions or communicate with intervention teachers.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$34,741.00
Allocation
 \$34,741.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$4,939.00	Wage benefits for extra duty stipends for teachers and paras for summer school programs at elementary and middle school
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$600.00	Instructional supplies for summer programs
1400 - Other Instructional Programs – Elementary / Secondary	500 - Other Purchased Services	\$10,000.00	Transportation for summer school programs
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$18,500.00	Extra duty stipends for teachers and paras at contracted hourly rates for summer school programs at elementary and middle school
		\$34,039.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
 \$34,741.00
Allocation
 \$34,741.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
2200 - Staff Support Services	100 - Salaries	\$500.00	Professional development/training for teachers and/or paras conducting summer programming
2200 - Staff Support Services	200 - Benefits	\$202.00	Wage benefits for training for teachers/paras for summer programming
		\$702.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$18,500.00	\$4,939.00	\$0.00	\$0.00	\$10,000.00	\$600.00	\$0.00	\$34,039.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$500.00	\$202.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$702.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$19,000.00	\$5,141.00	\$0.00	\$0.00	\$10,000.00	\$600.00	\$0.00	\$34,741.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$34,741.00