

PENN CAMBRIA INTERMEDIATE SCHOOL

376 Wood St Lilly, PA 15938

TSI Title 1 School Plan | 2021 - 2022

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
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Vision for Learning

Penn Cambria Intermediate School shall deliver a high-quality education so that our students may be prepared to meet the challenges of the future. In this Title 1 school, a focus on helping all students meet challenging academic standards is an agreed upon vision for this plan.

Goal Setting

Priority: Provide appropriate evidence-based academic interventions and supports for struggling students.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 3: Provide Student-Centered Support Systems	Implement appropriate evidence-based academic interventions and supports for struggling students.	Interventions	Use assessments to Identify struggling students and identify appropriate interventions	Implement interventions and progress monitor	Implement interventions and progress monitor	Assess student progress to determine effectiveness of interventions

Priority: Improve family engagement practices.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Parent and family engagement	Provide ongoing activities to promote family engagement including family resources, improved communication, and transition activities.	Family Engagement	Transition activities - family resources	Ongoing communication activities - providing "just in time" resources	Provide PD as needed (including SPAC resources)	Transition activities - family surveys to gather data

Priority: Continue improving Tier 1 instructional practices in order to improve student achievement.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 1: Focus on Continuous Improvement of Instruction	Continue to improve and refine Tier 1 Instructional practices in order to improve student achievement.	Tier 1 Instructional Practices	Provide PD related to guided reading and intermediate phonics instruction - Benchmark assessments to determine current status	Provide PD related to Lexia Core 5 implementation	Ongoing support and instructional coaching	Ongoing support and instructional coaching- Assessment data analysis

Action Plan

Action Plan for: Continued Improvement of Tier 1 Instruction

Measurable Goals		Anticipated Output		Monitoring/Evaluation	
<ul style="list-style-type: none"> Tier 1 Instructional Practices 		Student achievement improvements in Math/ELA		Classroom observations - anecdotal feedback - student achievement data	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Instructional Coaching & Ongoing Professional Development	08/24/2021	06/15/2022	Jeanette Black - Assistant to the Superintendent	Instructional coach - Professional development related to Tier 1 practices, including Lexia Core 5 and guided reading PD	Yes
Implementation of Guided Reading and Lexia Core 5	08/24/2021	06/15/2022	Joseph Smorto - Principal	Guided reading materials, Lexia Core 5 subscription - technology access	No
Building-wide assessments to guide instruction and measure student progress	08/24/2021	06/15/2022	Joseph Smorto - Principal & Jeanette Black- Assistant to the Superintendent	Assessment materials - staff time for administration and data analysis	No

Action Plan for: Interventions					
Measurable Goals		Anticipated Output		Monitoring/Evaluation	
<ul style="list-style-type: none"> Interventions 		Improved student achievement for struggling students		Progress monitoring - benchmark and summative assessment data	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Push-in and Pull-Out Interventions in ELA /Math	08/24/2021	06/05/2022	Joseph Smorto - Principal & Jeanette Black - Assistant to the Superintendent	Title 1 reading specialist, Title 1 intervention staff, intervention program materials (ex: math intervention TBD, LLI, RN Live, Lexia Core 5, Heggerty, other reading interventions based on need	No
After school tutoring program	09/13/2021	04/15/2022	Joseph Smorto - Principal & Jeanette Black - Assistant to the Superintendent	Staffing (professional and paraeducator) - intervention materials- transportation	No
Summer School Intervention Program	06/15/2022	08/12/2022	Joseph Smorto- Principal	Staffing - intervention materials - transportation	No

Action Plan for: Family Engagement					
Measurable Goals		Anticipated Output		Monitoring/Evaluation	
<ul style="list-style-type: none"> Family Engagement 		Improved family engagement.		Family surveys and anecdotal feedback	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Provide resources and materials for families	08/24/2021	06/15/2022	Joseph Smorto - Principal	Academic materials for families including GO Math and Reach for Reading online resources. Social and emotional learning resources, STEM resources, staffing for activities (including child care)	No
Provide transition activities for students and families	08/24/2022	06/15/2022	Joseph Smorto - Principal	Staffing for activities, student transportation, activity materials	No
Provide professional development for staff with involvement of parents on the value and utility of working with families.	10/01/2021	05/01/2022	Jeanette Black - Assistant to the Superintendent	SPAC skits, SPAC resources, parent input	Yes

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Continued Improvement of Tier 1 Instruction	<ul style="list-style-type: none"> Instructional Coaching & Ongoing Professional Development
Family Engagement	<ul style="list-style-type: none"> Provide professional development for staff with involvement of parents on the value and utility of working with families.

Professional Development Activities

Guided Reading PD						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Instructional Coaching & Ongoing Professional Development 	Classroom teachers- paraeducators - interventionists	PD related to implementing guided reading strategies in the intermediate level classroom	Classroom observations	Joseph Smorto - Principal	10/01/2021	04/29/2022
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Workshop(s)	Short workshops combined with instructional coaching support		<ul style="list-style-type: none"> 1a: Demonstrating Knowledge of Content and Pedagogy 2c: Managing Classroom Procedures 3a: Communicating with Students 3b: Using Questioning and Discussion Techniques 3c: Engaging Students in Learning 3d: Using Assessment in Instruction 		Language and Literacy Acquisition for All Students	

Lexia Core 5 Professional Development

Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Instructional Coaching & Ongoing Professional Development 	Teachers - Paraeducators	Implementation and use of Lexia Core 5, including assessment data	Observation of implementation and student progress reports	Joseph Smorto - Principal & Jeanette Black - Assistant to the Superintendent	10/01/2021	04/29/2022

Learning Formats

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	2-3 one-to-two hour sessions plus ongoing support via instructional coach and just-in-time online training access	<ul style="list-style-type: none"> 1d: Demonstrating Knowledge of Resources 3e: Demonstrating Flexibility and Responsiveness 	Language and Literacy Acquisition for All Students

Intervention Training						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Instructional Coaching & Ongoing Professional Development 	Teachers and Paras providing interventions	Effective intervention strategies and specific training related to intervention program - assessment and data analysis	Implementation of intervention (observation, anecdotal notes, student learning data)	Joseph Smorto - Principal & Jeanette Black - Assistant to the Superintendent	08/24/2021	06/15/2022
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Ongoing		<ul style="list-style-type: none"> 1e: Designing Coherent Instruction 4a: Reflecting on Teaching 3c: Engaging Students in Learning 		Language and Literacy Acquisition for All Students	
Workshop(s)	1-2 hr workshops - ongoing		<ul style="list-style-type: none"> 1a: Demonstrating Knowledge of Content and Pedagogy 3a: Communicating with Students 3b: Using Questioning and Discussion Techniques 3c: Engaging Students in Learning 		Teaching Diverse Learners in an Inclusive Setting	

Family Engagement Professional Development						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Provide professional development for staff with involvement of parents on the value and utility of working with families. 	Staff	Family engagement strategies - value and utility of working with families - SPAC skits	Results of parent surveys to measure family engagement	Jeanette Black - Assistant to the Superintendent	08/24/2021	06/10/2022
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Workshop(s)	1-2 workshops offered annually		<ul style="list-style-type: none"> 4c: Communicating with Families 			