



3rd Grade



WEEKLY SCHEDULE- May 11 to May 15

In order to receive a PASSING grade for Quarter 4, you must participate in the TWO REQUIRED ELA activities, TWO REQUIRED Math activities, and TWO REQUIRED Science activities each week in order to meet state mandated requirements. Share your work with your teacher by: posting work on google classroom, e-mailing pictures of completed work to your teacher, or dropping off completed work to PCI on Mondays between 9 am to 10 am or 1 pm to 2 pm. If you can not complete any of those options, please contact your teacher.

<u>REQUIRED Reading Activities:</u>	<u>REQUIRED Math Activities:</u>	<u>REQUIRED Science Activities:</u>
<p>Students will be learning about nonfiction text features. Nonfiction text features help organize and show information. These features are connected to the text and make it easier to understand. Students will learn about nonfiction text features by viewing the Nonfiction Text Features Power Point. After viewing the Power Point students will complete the two assignments.</p> <ol style="list-style-type: none">1. Students will read the passage “Blue Whales” and label the nonfiction text features. Please use the word bank at the bottom of the passage.2. Students will solve the Nonfiction Text Features’ Riddles (1-8).	<p style="text-align: center;"><u>Ordering & Comparing Numbers</u></p> <p>Students will learn about ordering and comparing numbers. Look at the ordering numbers poster to familiarize yourself with lining up the numbers by place value, comparing numbers in each place value and the greater than/less than/ equal to symbols. Watch the video https://www.youtube.com/watch?v=tbSDpZX10kA to learn all about ordering numbers. Then complete the 2 assignments below.</p> <ol style="list-style-type: none">1. Students will practice putting numbers in order Least to Greatest. Students will complete the Number Order worksheet. Cut the numbers apart, glue them in order from Least to Greatest on a separate sheet of paper.2. Students will practice comparing and ordering numbers. Students will complete the Comparing and Ordering numbers worksheet.	<p style="text-align: center;"><u>Moon Phases</u></p> <p>Students will learn about the phases of the moon. Read the attachment “Phases of the Moon poster” to learn facts about the moon. Watch the video “Why Does the Moon Change?” for more information about moon phases https://www.youtube.com/watch?v=yXe0yxzYkjo and enjoy this rap song “Time to Shine: The Moon” from Storybots https://www.youtube.com/watch?v=i235Y2HRksA.</p> <ol style="list-style-type: none">1. Students will answer fact questions about the phases of the moon. Students will complete the “Phases of the Moon” worksheet by reading the story and answering questions.2. Students will identify different phases of the moon by taking the Moon Phase Quiz.





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OPTIONAL ACTIVITIES – Choice Board Week 7 – May 11 to May 15

Your participation in the following activities is not required. These are fun enrichment activities that you can do, if you choose to do so. If you want, feel free to share your work with your teacher through e-mail or a google classroom post!

<p><u>Library:</u></p> <p>Go to this link for a Read Aloud story or choose a book from home. Draw a picture of your favorite character or what you read about and share it with us!</p> <p>https://pcpantherden.weebly.com/</p>	<p><u>Computers</u></p> <p>Follow the link below to complete the Mystery activity! You don't want to miss this activity!</p> <p>https://drive.google.com/open?id=1JJICwDTIQSKvqLmGjC1A1WeN1J87duod</p>	<p><u>Music and Movement:</u></p> <p>Get up and dance with the Trolls! Click the link below</p> <p>https://www.youtube.com/watch?v=KhfkYzUwYFk</p>
<p><u>Physical Education:</u></p> <p>Workout at home by doing 4 rounds of 12 of each, push-ups squats, burpees, and Jumping Jacks. 1 minute rest between your circuits.</p> <p>Or click on my link my workout with me</p> <p>https://www.youtube.com/watch?v=dhCM0C6GnrY</p>	<p><u>Social Skills:</u></p> <p>Option #1: Make a list of as many emotions as you can think of in 30 seconds. Have a family member do it too and see who comes up with the most.</p> <p>Option #2: Write a journal entry about a time when you know you could have made a better choice. Then, share this journal entry with Mr. Lawhead – email – lawheadm@pcam.org</p>	<p><u>Tech Time!</u></p> <p>Combining strategy, engagement, and imaginative reading passages to create a fun, curriculum-aligned literacy game!</p> <p>Click the link below. Follow these steps:</p> <ol style="list-style-type: none"> 1. Click New Account 2. Enter Classcode: BGIZBF 3. Enter your first name last initial. 4. Make your own password. 5. Select 3rd grade. 6. Sign in and play! <p>https://play.squiggelpark.com/dreamscape/index.html?v=1</p>
<p><u>Social Studies:</u></p> <p>Watch the video about the inventor Thomas Edison https://www.learninggamesforkids.com/social_studies_games/inventor-games/thomas-edison-video.html and then click the link to play the inventor game https://www.learninggamesforkids.com/social_studies_games/inventor-games/thomas-edison-jigsaw.html</p>	<p><u>Music:</u></p> <p>This week's activity is an episode of Little Amadeus! Go to Google Classroom for the video and quiz links.</p>	<p><u>Nurse's Day Writing:</u></p> <p>May 12th is "International Nurses Day!" Your school nurses see all kinds of cuts, bruises, and other injuries. Describe the worst injury that you have experienced at school. Also, if you haven't already you can write a note or make a card and send it to your school nurse. Send an e-mail to Mrs. Benderat BenderAM@pcam.org or Mrs. Vinglas VinglasBL@pcam.org or Mrs. Bradley BradleML@pcam.org</p>

