

PCP 2nd Grade Choice Board- 5/4-5/8

Directions: On the next page, you will find the 2nd grade choice board for this week. This board is separated into 2 categories (reading/math and science/social studies/specials). **Your child MUST participate in the required 2 reading and 2 math activities provided as planned instruction each week in order to receive credit.** The other activities are optional however we encourage your child to complete 3-4 each week. Please continue to share your child's work through ClassDojo or email so your child can receive credit. If you choose to pick up a paper copy of the assigned work, you can turn in your child's work from the previous week when you pick up the new assignments. We look forward to seeing your child's work! Please let us know if you have any questions. We hope your family is staying healthy and happy during this time. -2nd grade teachers.

2nd Grade Emails-

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REQUIRED Math Activities

1. [Click here to learn how to subtract 3-digit numbers without regrouping.](#)
2. If you need more support, click the YouTube link to watch a video on how to subtract 3-digit numbers.
3. Click the Kahoot! icon to practice the strategies.
4. OR click the calculator to access a 3-digit subtraction worksheet for practice.
5. [Click here to use a number grid if needed.](#)



1. [Click here to learn how to subtract 3-digit numbers with regrouping.](#)
2. If you need support, click the YouTube link to watch a video on how to subtract 3-digit numbers with regrouping.
3. Click the iKnowIt! icon to practice the strategies.
4. OR click the calculator to access a 3-digit subtraction worksheet for practice.
5. [Click here to use a number grid if needed.](#)



REQUIRED Reading Activities

1. Click on the owl below to access this week's PHONICS/VOCABULARY activity and passage.
2. Complete the activity as written.
3. Click on the pencil to record your child's cold read.



1. Click on the bookworm below to access this week's COMPREHENSION activity and passage.
2. Complete the activity as written.
3. Use the worksheet from the above activity to record your child's warm read and answers to the comprehension questions.



OPTIONAL Choice Board- Science, Social Studies, Special Activities

Library

1. Click Mrs. Brooks picture below.
2. Choose a story to listen to.
3. Draw a picture of your favorite part and share it with us on Class Dojo or through email.



1. Think about something that you've been using a lot lately at home. Write a commercial or make a song that talks about how great this item is.
2. Record yourself reading your commercial or singing your song.
3. Click the Flipgrid icon and post your commercial/song.



Storyline Online

1. Click the icon.
2. Listen to "Arnie the Doughnut"
3. While listening, think of character traits you would use to describe Arnie. Remember character traits are one word.
4. [Click here to record your ideas.](#)
5. Draw and color your own Arnie.

Computers

1. Click on the computer below to access Mr. Ickes's email activity.



Spelling

1. Click here for the spelling words.
2. Use Unit 6 Week 2 words. Make a set of stairs with your words on a triangle. Get as creative as you like with markers or construction paper.

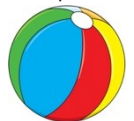
Examples:

f	S
fa	SA
fast	SAT



Math Toss

1. Toss a balloon or ball around the room with your child.
2. As you toss, call out a math fact.
3. The goal is for him/her to say the answer before catching it. If this is too challenging at first, modify the rule to be to call out the answer before passing it on.



Art

1. Create a drawing of a character from your favorite book. Use clues from the book to help you draw your character. Add color with markers, crayons, or paint!



Social Studies

1. Click on the flowers below. Choose a printable card. You can also use a piece of computer paper.
2. Mother's Day is May 10th. Write a letter, poem or make a card for your mom, grandma, aunt, sister, etc to show her how much you love and appreciate her.



Writing

1. Write 5 sentences answering the following prompt- "If you could build a perfect house, what would it look like? What would you put in it?"

