

First Grade Learning Activities – Due May 10th

Each week, students **are required** to complete the two reading and two math activities. The other activities are optional. Please send a message or picture to your child's teacher through Class Dojo or email showing the completed activities each week for promotion to 2nd grade. If you have any questions, please contact your child's teacher or special teachers.

Required Activities:

Mandatory Reading Activities

First Assignment:

1. Watch [this video](#) to learn about main idea and supporting details.
(Non-tech option: poster is attached)
2. Please complete reading assignment 1 below.

Second Assignment:

1. Watch [this video](#) to learn about facts and opinions.
(Non-tech option: posters are attached)
2. Please complete reading assignment 2 below.

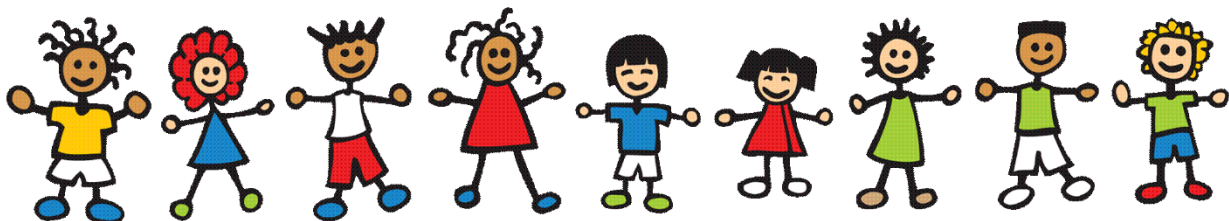
Mandatory Math Activities

First Assignment: Combining Shapes Lesson 12.8

1. Watch [this video](#) to learn how to identify equal and unequal parts in two-dimensional shapes.
(Non-tech option: Attached below is an explanation of the lesson to discuss with your learner)
2. Play [the equal parts game](#) to practice this new skill. Please take a picture of your iknowit certificate to send to your homeroom teacher.
(Non-tech option: Complete the worksheets below)

Second Assignment: Ways to Make a Number Lesson 5.8

1. Watch [this video](#) to learn how to make numbers in different ways. Optional second video: [Math on the Spot](#)
(Non-tech option: See Lesson Explanation)
2. Log in to [Go Math](#). Click on [My Library](#), then [Animated Math Models](#) (Curious George), and [Skill 25](#). Take a picture at the end to send to your teacher.
(Non-tech option: See worksheets)



Fluency

★ When you read in a more natural way, you can better understand what you read!

Phrasing: Blend words together into meaningful phrases and not one word at a time.

Accuracy: Read the words correctly and fix mistakes if you make them.

Punctuation: Stop at periods. You should take a little breath, pause at commas, notice *different* text, and sound excited for exclamation marks! Can you make your voice go up when reading a sentence with a question mark?

Expression: Raise and lower your voice to show appropriate emotion.

Rate: Read at a good speaking style pace -- not too fast or toooooo sssssllllloooooooooowwww.

Main Idea

The **main idea** is the most important part of a story.

1. What is the story mostly about?
2. Look at the title.
3. Look at the pictures.
4. The main idea can be stated in the first or last sentence.
5. Look for clue words that are used repeatedly.

Follow the steps below. If you don't have a printer at home, your child can write answers on scrap paper. Take a picture after you have completed both assignments to send to your child's teacher. If you have any questions, email Mrs. Kuntz (Reading Specialist) kuntztl@pcam.org.

1. Required Reading Fluency

- a. Give your child this **introduction**:
"This passage is about how a snake changes its skin."
- b. **Time** your child reading for one minute. If your child is stuck on a word for 3 seconds, say the word and circle it. If s/he says a word wrong, circle it. Remember to mark where your child reads to at the end of the minute. Words Per Minute Goal: 53
- c. **Count** the number of words your child reads correctly - don't count any words that you circled. **Mistakes are good! We have something to work towards.
- d. Your child can **write** the number here: I read _____ words per minute the first time I read.
- e. **Read** the passage as your child follows along, so s/he can hear how it should sound.
- f. Over the next few days (if possible), your child can **practice** reading the passage each day. Refer to the attached poster about fluency. **One way you can practice is to "Echo Read" - you read a part and your child reads it again copying your expression.
- g. **Highlight** sight words in the story: **know, their, they, many, why, does, grows, some, through, under.**
- h. Find the word **face**. Change the beginning sound to /r/ (race). Try /sp/ (space). Try /pl/ (place).
- i. Remind your child that reading should sound like talking and to pay attention to punctuation. **Time** them again for one minute.
- j. Your child can **write** the number here: Now I can read _____ words per minute.
Celebrate!

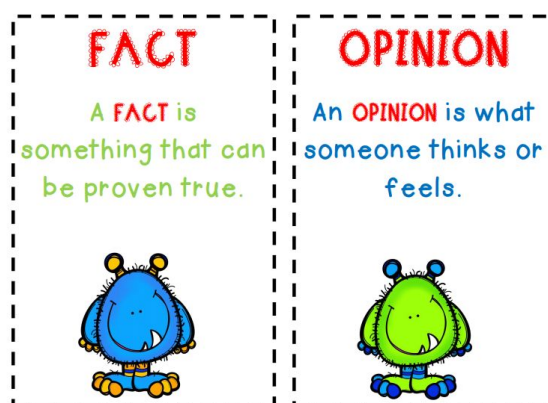
Passage









Did you know that snakes can change their skin? They can. A snake will shed its skin many times.

Why does a snake shed its skin? As a snake grows, its skin will not fit. Some snakes get huge! As a snake ages, it doesn't grow as much. But it still slides through rocks. It slides under plants. It rubs its skin. The skin rips. It gets holes in places. New skin grows in place of the old.

At shedding time, a snake has a trick. It rubs its face on a rock. That loosens its old skin. The snake slides out of it. It changes skin!

★ Please use the following to review facts and opinions.



Fact	Opinion
 <p>You can prove it is true.</p>	 <p>It's what the author thinks.</p>
 <p>You can search for the answer by looking in an encyclopedia or asking an expert.</p>	 <p>It's what the author feels.</p>
 <p>You can observe that it is true.</p>	 <p>It's what the author believes.</p>
 <p>You can check a reliable Internet source.</p>	 <p>The author might use words like: seems, never, always, best, worst, all, greatest</p>

Please talk about the facts and opinions below with your learner.

★Optional: If you would like, you can print to cut and sort.

Fact or Opinion?		
Fact		Opinion

First grade is the best grade.	Swimming is a water sport.	Bananas are yellow.
A bike has two wheels.	Pink is the prettiest color.	Dogs are the smartest animal in the world.
My teacher is the nicest teacher in the world.	Birds lay eggs.	Pandas are black and white.

Passage

Did you know that snakes can change their skin? They can. A snake will shed its skin many times.

Why does a snake shed its skin? As a snake grows, its skin will not fit. Some snakes get huge! As a snake ages, it doesn't grow as much. But it still slides through rocks. It slides under plants. It rubs its skin. The skin rips. It gets holes in places. New skin grows in place of the old.

At shedding time, a snake has a trick. It rubs its face on a rock. That loosens its old skin. The snake slides out of it. It changes skin!

1. Required Reading Comprehension

a. Talk about the following vocabulary words together:

- i. Find the word **shed**. A snake will shed its skin many times. In this sentence, do you think shed means a place to keep tools or to take off/loosen? Do we shed our clothing? How about our hair?
- ii. Find the word **huge**. Some snakes get huge! What do you think huge means? What is the opposite of huge? Can you think of a word that means the same as huge?
- iii. Find the word **loosens**. Clap the syllables. That loosens its old skin. Which word means the opposite of loosens?

falls

tightens

b. Guide your child to answer the following questions:

1. How is a snake and a person alike? How are they different?

2. The main idea of the story is (Circle one):

Snakes change their skin.

Some snakes get huge.

3. Which statement is a fact? (Circle one)

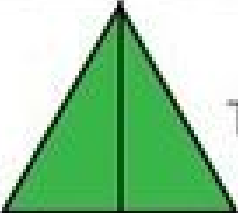
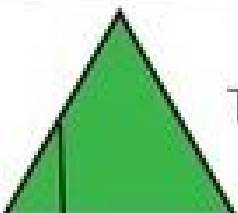
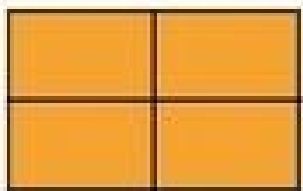
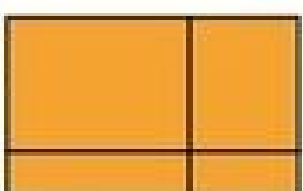
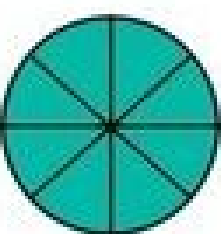
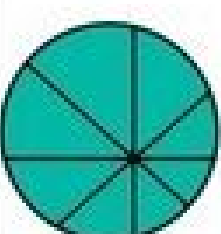
Snakes are cool!

As a snake ages, it doesn't grow as much.

Math Assignment 1: Lesson Explanation

How can you identify equal and unequal parts in two-dimensional shapes?

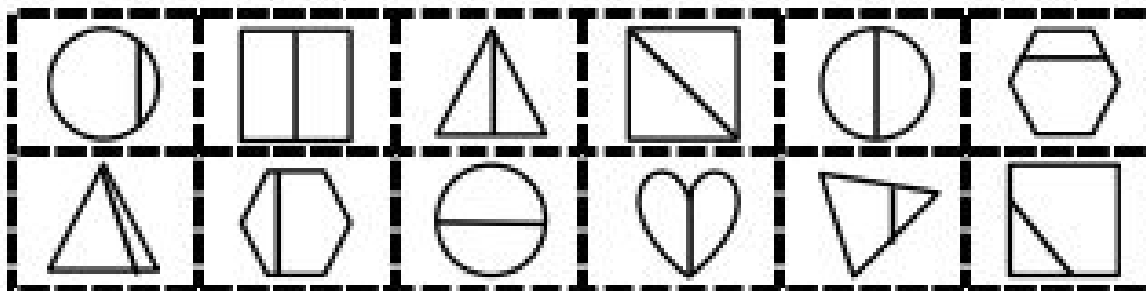
Use the picture below to identify what equal and unequal parts mean. Have your learner look at this chart and talk about why they are equal and why they are unequal.

<h3>Equal Parts</h3> <p>All parts in the shape are the same size</p>	<h3>Not Equal Parts</h3> <p>All parts in the shape are NOT the same size</p>
 <p>Two equal parts</p>	 <p>Two not equal parts</p>
<p>Four equal parts</p> 	<p>Four not equal parts</p> 
 <p>Eight equal parts</p>	 <p>Eight not equal parts</p>

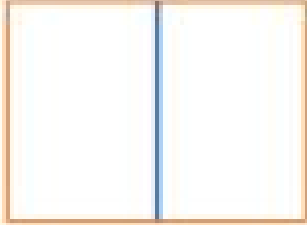
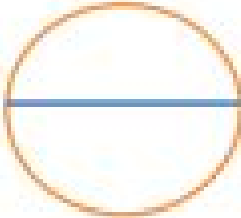


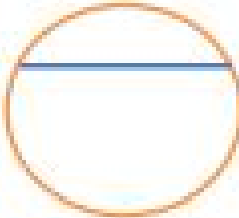


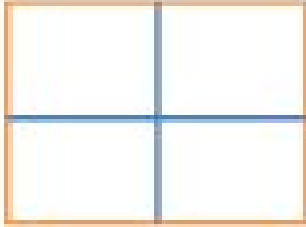
Directions: Cut, sort and glue the fraction shapes.

Fraction Sort

Equal	Unequal

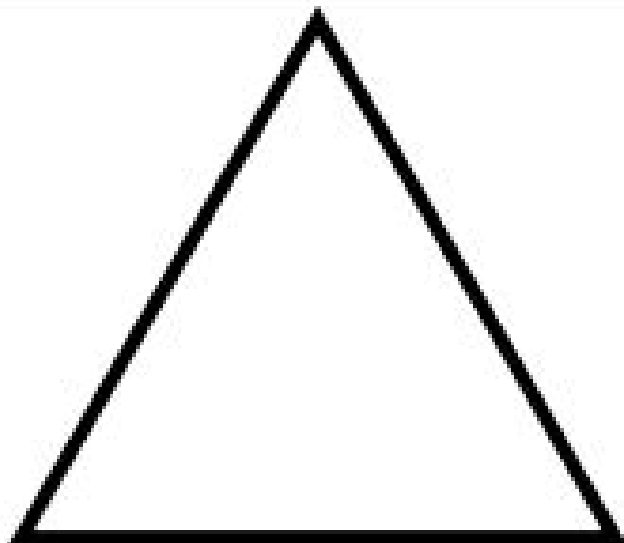
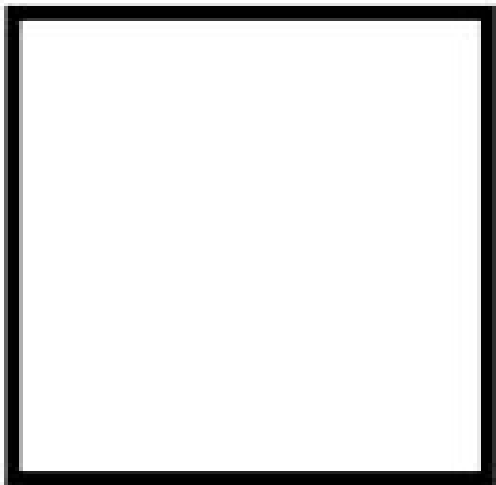
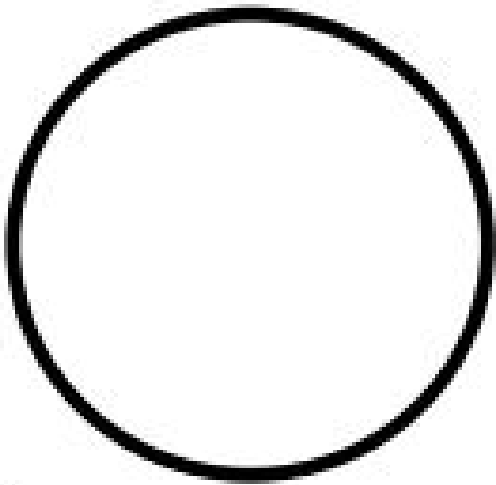


Directions: Look at the shape. Decide if it has equal parts or unequal parts. Circle your answer.

 <div data-bbox="581 401 803 583"> <p>Equal</p> <p>Unequal</p> </div>	 <div data-bbox="1190 369 1409 569"> <p>Equal</p> <p>Unequal</p> </div>
 <div data-bbox="237 856 766 972"> <p>Equal</p> <p>Unequal</p> </div>	 <div data-bbox="1224 709 1446 909"> <p>Equal</p> <p>Unequal</p> </div>
 <div data-bbox="534 1119 755 1297"> <p>Equal</p> <p>Unequal</p> </div>	 <div data-bbox="907 1234 1437 1350"> <p>Equal</p> <p>Unequal</p> </div>
 <div data-bbox="248 1591 779 1707"> <p>Equal</p> <p>Unequal</p> </div>	 <div data-bbox="1224 1461 1446 1671"> <p>Equal</p> <p>Unequal</p> </div>

Directions: Draw lines to cut these shapes into equal parts.

Equal Parts




Math Assignment 2: Lesson Explanation

Learn how to make numbers in different ways with addition and subtraction.

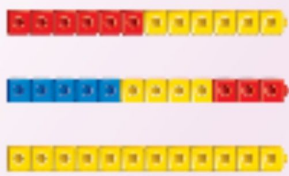
Model and Draw

How can you make the number 12 in different ways?

You can add or subtract to make 12.



12
$6 + 6$
$5 + 4 + 3$
$12 - 0$



Use objects or draw pictures to practice making 12 in different ways.

*A common error your learner may make is to try to subtract from the number, like $12 - 4 = 12$. Point out that we **always start with the biggest number when we subtract**. Try again with a bigger number, like $13 - 1 = 12$.

Try Me!

Circle 2 groups to make 12.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 12$$

Circle 3 groups to make 12.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 12$$

Cross out to make 12.

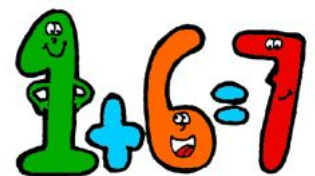


$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = 12$$

1. Choose a number. Use the model to make your number in different ways.

My Number

_____ + _____
_____ - _____
_____ + _____ + _____
_____ - _____
Make up your own:



2. Circle all the ways that make 7.

5 + 4

0 + 7

1 + 1 + 5

4 + 3

8 - 1

9 - 3

Challenge! Can you use addition AND subtraction to make 7? Try using objects or drawing a picture to help.

_____ - _____ + _____

or

_____ + _____ - _____

First Grade Optional Activities:

The following activities are optional enrichment activities. The links in boxes should take you directly to the online activities. If you have any questions, let us know!

Have fun!

~First Grade Teachers

<p style="text-align: center;"><u>Spelling City</u></p> <p>Click the link above and go to <u>Unit 7 Week 3</u> and click games. ~ OR ~ Rainbow write the words: blur, fern, dirt, faster, slower, oldest *also, call, fall, story</p>	<p style="text-align: center;"><u>Writing</u></p> <p>May 10th is Mother's Day. Write a letter, poem or make a card for your mom, to show her how much you love and appreciate everything she does! Click below for free printable Mother's Day cards. https://printable-cards.gotfreecards.com/categories/mothers-day</p>	<p style="text-align: center;"><u>Scholastic Magazine</u></p> <p>Follow the link above and click login. Read and explore <u>Forest Helpers</u> and then play the game, Forest Helpers. *Logins will be posted on Class DOJO or you can email your homeroom teacher.</p>
<p style="text-align: center;"><u>Citizenship</u></p> <p>Imagine you are a community worker. List your job and the different ways you can help others.</p>	<p style="text-align: center;"><u>Music and Movement</u></p> <p>Play a fun game of Simon Says! Click the links below to begin https://www.youtube.com/watch?v=aYXfUGz5-kg ~OR~ https://www.youtube.com/watch?v=lob3Q7TKmQQ</p>	<p style="text-align: center;"><u>STEM</u></p> <p>Create the longest paper chain possible using only 2 pieces of construction paper and tape! or Go on a virtual field trip to a greenhouse using the link below! https://youtu.be/CQK05dwMkTI</p>
<p style="text-align: center;"><u>Art- Mrs. Heverly</u></p> <p>Draw a family portrait. Think about how tall each person is and details to make them look realistic. You can also add in pets to your family portrait. Draw with pencil then add color!</p>	<p style="text-align: center;"><u>Computer- Mr. Ickes</u></p> <p>Follow the link below to complete the Email 1 activity! https://www.loom.com/share/0be83955ce4d4b999d7f929cbc29dbd3</p>	<p style="text-align: center;"><u>Library- Ms. Brooks</u></p> <p>Go to the link for the read alouds or choose a book from home. Listen to a story, draw a picture of your favorite part and share it with us. https://pcpantherden.weebly.com/</p>

