



3rd Grade



WEEKLY SCHEDULE- April 27 to May 1

In order to receive a PASSING grade for Quarter 4, you must participate in the TWO REQUIRED ELA activities, TWO REQUIRED Math activities, and TWO REQUIRED Science activities each week in order to meet state mandated requirements. Share your work with your teacher by: posting work on Google Classroom, e-mailing pictures of completed work to your teacher, or dropping off completed work to PCI on Mondays between 9 am to 10 am or 1 pm to 2 pm. If you cannot complete any of those options, please contact your teacher.

<u>REQUIRED Reading Activities:</u>	<u>REQUIRED Math Activities:</u>	<u>REQUIRED Science Activities:</u>
<p>1. Students will determine the main idea and supporting details. Students will view lesson at https://youtu.be/42SJTk2XSi4 and complete the activity sheet- Using Details to Support the Main Idea</p> <p>2. Students will read the passage "Alligators" and complete the writing prompt. Student can refer to the ACE strategy for guidance.</p> <p>*** All documents can be accessed on Google Classroom</p>	<p style="text-align: center;"><u>Graphing</u></p> <p>1. Bar Graphs- Watch the video to learn about bar graphs or read the about bar graphs on the power point slides https://www.youtube.com/watch?v=PWuTRDPqvnM Students need to complete the activities on the bar graphs below. You may do the online activities, but you must complete the bar graph worksheets. The 1st link has a completed bar graph; students need to answer the questions about each bar graph. The 2nd link has data that you need to use to complete the blank bar graph. On the worksheets, use the data given to complete the bar graphs and answer the given questions, https://www.mathgames.com/skill/3.10-interpret-bar-graphs</p> <p>https://www.mathgames.com/skill/3.11-create-bar-graphs-using-tables</p> <p>2. Pictographs-Watch the video to learn about pictographs or read about pictographs on given example https://www.youtube.com/watch?v=mDUycQE1bs. Students need to complete the activities on the pictographs below. You may do the online activities, but you must complete the pictograph worksheets. The 1st link has a completed pictograph, students need to answer the questions about each graph. The 2nd link has data that you need to use to complete the blank pictograph. On the worksheets, use the data given on the pictographs to answer the given questions.</p> <p>https://www.mathgames.com/skill/3.12-interpret-pictographs</p> <p>https://www.mathgames.com/skill/3.13-create-pictographs</p>	<p style="text-align: center;"><u>Plants</u></p> <p>1. Students will identify the 4 basic stages of a plant's life cycle. Review a plant's life cycle by clicking the link and watching "How Does a Seed Become a Plant" https://www.youtube.com/watch?v=tkFPyue5X3Q. Complete the Plant Life Cycle Reading Passage and answer the true and false questions. Complete the Plant Life Cycle Sequencing Activity - students can draw the 4 stages and write a description, or you can complete the given Life Cycle graphic organizer.</p> <p>2. Students will identify parts of a plant and their functions. Review parts of a plant by clicking the link and watching "Parts of a Plant" https://www.youtube.com/watch?v=p3St51F4kE8. Draw a plant and label its parts (stem, leaves, flower, roots, seeds) and write its function or complete the Plants Part worksheet. If you wish to do a review activity, play the game https://www.turtlediary.com/game/stages-of-plant-life-cycle.html</p>






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OPTIONAL ACTIVITIES – Choice Board Week 5 – April 27 to May 1

Your participation in the following activities is not required. These are fun enrichment activities that you can do, if you choose to do so. If you want, feel free to share your work with your teacher through e-mail or a google classroom post!

<p><u>Library:</u></p> <p>Go to this link for a read aloud or choose a book from home. Listen to a story. Draw a picture of your favorite CHARACTER and share it with us. https://pcpantherden.weebly.com/</p>	<p><u>Art:</u></p> <p>Create a fish paper weaving using construction paper. Fold the paper in half then cut in the middle to create the slits. Cut edges into fish shape then weave and decorate.</p> 	<p><u>Computers:</u></p> <p>Follow the link below to complete Typing 2 activity! https://drive.google.com/open?id=1lCRKmoa9qr_gXzNMWZdleyN7wDYm1tqH</p>
<p><u>Physical Education:</u></p> <p>Those of you without internet. Workout 3 rounds of 10 of each, push-ups squats, burpees, and Jumping Jacks. With Internet access Monday I will post my workout with me video or do the youtube video bellow. https://www.youtube.com/watch?v=dhCM0C6GnrY</p>	<p><u>Music:</u></p> <p>Complete the Quaver music assignment posted on Google Classroom. OR Draw a picture of yourself playing your favorite instrument.</p>	<p><u>Tech Time!:</u></p> <p>Epic! is the Leading Digital Library for Kids 12 & Under. Instantly access 40,000 of the best books, learning videos, quizzes & more. Epic is free until the end of the school year. https://www.getepic.com/</p>
<p><u>Social Studies:</u></p> <p>List some of the landforms in your state. Illustrate 3 different ones and tell why they are important!</p>	<p><u>Social Skills:</u></p> <p>Practice Decision Making.</p> <ul style="list-style-type: none"> • Play “Would you Rather?” • Play with an adult • Create your own questions • Share questions and answers with teacher(s) 	<p><u>Math Games:</u></p> <p>Click on the link and watch the video below https://youtu.be/ti58wdHJ8pA try to play Divide and Conquer on your own.</p>

