

Grades K-8 QUARTER 4 Continuity of Education PLAN Phase TWO Starting April 20, 2020

We are working to find options for providing devices to students that do not have access at home. Any devices remaining after High School pick up will be designated for pick up starting with grade 8 and moving downward at the end of the week of April 13th. We are applying for grant funding and exploring ways to provide additional devices for students at all grade levels but are unable to guarantee funding or provide a time frame for availability.

Our GOAL – Students continue LEARNING by engaging and participating in a variety of learning activities! This may be learning outside of our written and normal curriculum, but it is still learning.

Will Work be Graded or Required During the Physical Closure of Buildings? We will continue our current activities, add additional offerings, and continue to provide feedback, but with NO traditional GRADING. **However, meaningful participation in educational activity every week will be REQUIRED of all students starting April 20, 2020.**

Will My Child Fall Behind? In the 2020-2021 school year, our PC faculty and faculty around the country, all know that we will have to make adjustments to our written curriculum to account for the physical school closures in the spring of 2020. However, we want to make the best use of time this spring to provide learning experiences and activities that our students may not have had a chance to engage in during a normal school year, including offering students more power over their own learning with lots of continued support.

What Does This Mean for Grades, Report Cards, and Promotion to the Next Grade Level? We are working to finalize and mail report cards for quarter 3 by late April. Students will not receive report card grades for quarter 4. However, **all students who meaningfully participate each week in weekly educational activities between April 20th and May 29th, will be promoted to the next grade level.** The quarter 3 report card will be used as the final record in our student files with a note regarding participation in learning activities during COVID-19 closure. **However, evidence of meaningful weekly participation in continued learning is required of each student in order to be promoted!**

How Can My Child Meet the Required Expectation of Weekly Participation in Learning? We respect the many different situations faced by our students now and the changing situations we may all face in the weeks to come. We are providing many options for meeting this weekly expectation to not only provide flexibility, but to also allow students some choice over their own learning during this difficult time!

The following activities are options to provide evidence of meeting weekly requirements for students. Engaging in any **ONE** of these will meet the weekly learning expectations. More guidance will be forthcoming regarding levels of participation expected in each to meet requirements. However, students are encouraged to participate in more to increase learning!

Option # 1 – Completion of activities provided by grade levels in Choice Boards/Google Classroom/Dojo and sharing that work with your teachers

Option # 2 - Completion and return of K-4 paper copies of Choice Boards or Grade 5-8 paper packets when students can't access via technology.

Option # 3 - Coming soon...Working in state provided coursework (managed by PC teacher) with more information coming as we gain access to these systems.

- Odysseyware Spark with ELA and Math Content K-2 – This is great to reinforce skills! Mrs. Mignogna will be the teacher coordinating and facilitating this.
- Odysseyware Core Content for Grades 3-5 in ELA, Math, or Science – Mrs. Madison will facilitate for grades 3-4 and Mrs. Prebish will facilitate for grade 5. More information to come as the system is released by the state.
- Edgenuity Course Content for ELA, Math, or Science Grades 6-8– Teacher facilitator is being determined. More information to come as the system is released by the state.

Option # 4 - Students may select or outline a plan for individual learning. This **requires submission of a WEEKLY Learning Report** every week to a designated teacher who will provide feedback and support. See below for the information to be included in each weekly learning report under this option. This may include a plan based on the anticipated release of PBS learning broadcasts from the PA Department of Education or other formal learning activities.

Option # 4 Grade 6-8 Student Weekly INDEPENDENT Learning Report Template This is **ONLY** for students who are working on an independent learning plan (Option #4). It is the student's responsibility to submit this template weekly in Google Classroom or via email to the designated faculty member each Friday by 3pm beginning Friday April 25th. Parents must sign off on the weekly learning report for verification. Feedback will be provided by the faculty member.

Identify LEARNING GOAL:

Describe WHY THIS LEARNING GOAL IS IMPORTANT TO YOU:

Describe SPECIFIC LEARNING RESOURCES/ACTIVITIES USED OR COMPLETED THIS WEEK TO HELP MEET YOUR GOAL:

Write A MINIMUM OF 5 SENTENCES DESCRIBING WHAT YOU HAVE LEARNED THIS WEEK:

Option # 4 Grade 3-5 Student Weekly INDEPENDENT Learning Report Template This is **ONLY** for students who are working on an independent learning plan. It is the student's responsibility to submit this template weekly in Google Classroom or via email to the designated faculty member each Friday by 3pm beginning Friday April 25th. Parents must sign off on the weekly learning report for verification. Feedback will be provided by the faculty member.

Identify LEARNING GOAL:

Describe WHY THIS LEARNING GOAL IS IMPORTANT TO YOU:

Describe SPECIFIC LEARNING RESOURCES/ACTIVITIES USED OR COMPLETED THIS WEEK TO HELP MEET YOUR GOAL:

Write A MINIMUM OF 5 SENTENCES DESCRIBING WHAT YOU HAVE LEARNED THIS WEEK:

Option # 4 Grade K-2 Student Weekly INDEPENDENT Learning Report Template This is **ONLY** for students who are working on an independent learning plan. The classroom teacher will work with the family to gather weekly information about the student's independent learning activities. Feedback and support will be provided by the faculty member.

Identify LEARNING GOAL:

Describe WHY THIS LEARNING GOAL IS IMPORTANT TO YOU:

Describe SPECIFIC LEARNING RESOURCES/ACTIVITIES USED OR COMPLETED THIS WEEK TO HELP MEET YOUR GOAL:

Describe WHAT YOU HAVE LEARNED THIS WEEK: