

High School QUARTER 4 Continuity of Education PLAN Phase TWO

Starting April 20, 2020

Devices can be reserved for pick up for high school students currently without access to devices before April 12th. See information on our webpage for details.

Our GOAL – Students continue LEARNING by engaging and participating in a variety of learning activities! This may be learning outside of our written and normal curriculum, but it is still learning.

Will Work be Graded or Required During the Physical Closure of Buildings? We will continue our current activities, add additional offerings, and continue to provide feedback, but with NO traditional GRADING unless students select the Health/PE or Elective offerings for credit below. The Health/Pe or Elective offerings will provide high school credit using pass/fail grading. **However, meaningful participation in educational activity every week will be REQUIRED of all students starting April 20, 2020.**

Will My Child Fall Behind? In the 2020-2021 school year, our faculty and faculty around the country, all know that we will have to make adjustments to our written curriculum to account for the physical school closures in the spring of 2020. However, we want to make the best use of time this spring to provide learning experiences and activities that our students may not have had a chance to engage in during a normal school year, including offering students more power over their own learning with lots of continued support.

What happens to my grades and credits for courses I already started during the second semester?

High School students **who meaningfully participate each week in weekly educational activities between April 20th and May 29th** will receive credit for Semester 2 and Full Year courses as noted below. Again, **evidence of some type of weekly participation in continued learning is required.**

SEMESTER 2 CLASSES

- Quarter 3 grades will be used to establish and provide 1 full credit for the course for all students. GPA will be calculated based on this, including weighting.
 - Students who has less than a 70% grade for quarter 3 in a required course needed for credit may be offered an online semester now in Edgenuity (for that course or comparable course) to complete online BY May 29th to receive credit recovery using pass/fail grading only. A student with less than 70% for quarter 3 that does not complete the offered credit recovery by May 29th will receive the quarter 3 grade as it stands and not receive credit for the course.

YEAR CLASSES (Vo-Tech, Band, Chorus)

- We will use the average of Q1+Q2+Q3 grades to establish and provide full credit for the course for all students. GPA will be calculated based on this.
- Admiral Peary Vo-Tech students in danger of failing based on this average will be required to work with Admiral Peary under their continuity of education plan to complete enough work to receive credit.

What About Graduation Requirements? We will be asking the board of education to formally adopt the following additional statement to Graduation Requirements Policy 217-AR Based on the COVID-19 Closure and the absence of quarter 4 half-credit classes this spring.

Any PC High School Student in the Class of 2020-2021-2022-2023 may be deemed eligible to graduate with 25.5 credits (instead of the normal 26 credits) based upon closure of physical schools in the spring of 2020 which caused an inability to participate in ½ credit classes during the fourth marking period. This ½ credit adjustment may be made in any subject area requirement as needed.

Will Summer Physical Education be Cancelled? While no formal decision has been made, we are operating under the assumption that the schedule disruptions caused by this closure may not allow us to offer Summer Physical Education and other Summer School activities as we usually do. If they are offered, they may take altered forms. Please see a FREE alternative below open for ALL current high school students!

How Can My Child Meet the Required Expectation of WEEKLY LEARNING for High School Students? We respect the many different situations faced by our students now and the changing situations we may all face in the weeks to come. We are providing many options for meeting this weekly expectation to not only provide flexibility, but to also allow students some choice over their own learning during this difficult time!

The following activities are options to provide evidence of meeting weekly requirements for students. Meaningful engagement in any **ONE** of these will meet the weekly learning expectations. However, students are encouraged to participate in more to increase learning! More guidance will be forthcoming regarding levels of participation expected in each to meet requirements. These represent options for both review/enrichment and planned instruction.

OPTION # 1 – Meaningful participation in the activities currently provided by departments inside of Microsoft TEAMS.

OPTION # 2 – Weekly completion and return of paper packets of materials when students cannot access activities via technology.

OPTION #3 - Dual enrollment activities

OPTION # 4 - Participate in one of the high school credit-earning options below for Health/PE or Electives.

OPTION #5 - Students may select or outline a plan for individual learning. This **requires submission of a WEEKLY Learning Report** every week to a designated teacher who will provide feedback and support. See below for the information to be included in each weekly learning report under this option. This may include a plan based on the anticipated release of PBS learning broadcasts from the PA Department of Education or other formal learning activities.

Option # 5 - High School Student Weekly INDEPENDENT Learning Report Template: This is **ONLY** for students who are working on an independent learning plan. It is the student's responsibility to submit this template weekly in Teams or via email to the designated faculty member each Friday by 3pm beginning

Friday April 25th. Parents must sign off on the weekly learning report for verification. Feedback will be provided by the faculty member.

Identify LEARNING GOAL:

Describe HOW THIS GOAL RELATES TO YOUR COLLEGE OR CAREER PLANS:

Describe SPECIFIC LEARNING RESOURCES/ACTIVITIES USED OR COMPLETED THIS WEEK TO HELP MEET YOUR GOAL:

Write A MINIMUM OF 8 SENTENCES DESCRIBING WHAT YOU HAVE LEARNED THIS WEEK:

What Are the Credit-Earning Options Available in Choice # 4 During This Closure?

Based upon access to Edgenuity online coursework provided by the PA Department of Education, designated Penn Cambria teachers will not be offering work in Microsoft Teams, but instead will be offering the following credit-earning options for interested students. These options will allow students to earn ADDITIONAL high school credit towards graduations requirements.

- **PE/HEALTH & Other Elective CREDIT OFFERINGS - Facilitated by Penn Cambria Teachers**
 - ANY student currently enrolled in grades 9-12 may take ANY or ALL of the following courses online during the closure to earn PE, humanities, or electives credits required for graduation.
 - **Course Option #1- Healthy Living** (½ PE/Health credit- substitute for PE course or summer PE)
 - **Course Option # 2 –Introduction to Communications and Speech A** (½ credit humanities elective)
 - **Course Option # 3 – Computer Science and Robotics** (½ elective credit)
 - **Course Option #4 – Intro to Art** (½ credit humanities elective)
 - Current Grade 8 students will **NOT** be eligible for these offerings. This is for **CURRENT HIGH SCHOOL STUDENTS ONLY**. Sign up information will be collected in Microsoft Teams starting April 13th. **Students must sign up by April 22nd to be enrolled.**
 - A student who selects this option and works in this class every week will have met requirements for continued learning as noted above.
 - This may free up underclassman schedules next year to allow for any changes or alternations needed due to the closure.
 - Summer PE will be incredibly hard to schedule (if at all possible) this year so this will provide everyone with that opportunity to earn PE credit **AT NO COST**.
 - Since this is our first experience with this online curriculum and our students and faculty will be learning together, successful completion of this course will result in high school credit earned with a “Pass” grade only. Completion and credit earned will be noted on the high school transcript, but “Pass” grades are not used in GPA calculations and therefore, have no impact on GPA.

- **Must be completed by May 29, 2020** to earn credit. If a student participates weekly but does not successfully complete the course, he/she will have met requirements for required weekly participation but will not earn credit and nothing will be noted on the transcript.