

PENN

BOARD REPORT

Volume 40 No. 2

CAMBRIA

September 2018

This report summarizes the actions taken by the Penn Cambria Board of Education at its regular meeting, September 18, 2018. Routine business, such as approval of minutes, treasurer's report, payment of bills, and financial reports was accomplished. The Board also took the following actions:

I. ANNOUNCEMENTS

Penn Cambria School District and the Board of Directors would like to recognize and thank Ian Pettenati, a 9th grader at Penn Cambria High School, for constructing Buddy Benches at Penn Cambria Primary and Intermediate Schools. Ian's goal was to teach students to be compassionate towards other students and to always lend a hand to someone who is feeling alone. Thank you, Ian, for helping Penn Cambria School District bring attention to the importance of being a friend and citizen by treating each other with respect.

On behalf of the Board, faculty, staff, and students of Penn Cambria School District, I would like to thank Mr. Scott Sutton, a 1999 Penn Cambria graduate, for the donation copies of his book, "I Love You Like..." to our elementary libraries. Mr. Sutton co-authored the book with his lifelong friend, Alec Traub.

II. Approved the redemption and closeout of the State Farm Bank certificate of deposit.

III. Approved the Superintendent's Recommendations as follows:

A. PERSONNEL ACTIONS

ACCEPT RETIREMENTS

Ms. Valarie Tranquillo, Ebensburg, 7th Grade ELA Teacher, effective tentatively January 15, 2019, after 35+ years of service

Ms. Judith Zachesky, Cresson, High School Food Service Worker, effective January 2, 2019

ACCEPT RESIGNATIONS

Mr. Joseph Hovan, Substitute Teacher, effective August 21, 2018

Mr. Matt Niebauer, Assistant Varsity Wrestling Coach, effective August 20, 2018

Mr. Clifford Shultz, High School 3rd Shift Custodian, effective August 24, 2018

APPROVE APPOINTMENTS, PER THE PCEA CONTRACT

Ms. Nancy Fochler, Reading Competition Co-Advisor, at a stipend of \$1,170, effective immediately

Mr. Faber Moyer, Volunteer Boys Soccer Coach, effective pending documentation

Mr. Nicholas Wanyo, Volunteer Varsity Wrestling Coach, effective immediately

Mr. Douglas Fogel, Assistant Varsity Wrestling Coach, at a stipend of \$3,958, effective immediately

Ms. Amy Walters, Lilly, Middle School Emotional/Learning Support Teacher, Bachelors Step 7, salary \$46,975, effective September 20, 2018

APPROVE MENTOR TEACHER FOR THE 2018-2019 SCHOOL YEAR, PER THE PCEA CONTRACT

Approve *Ms. Natalie Watt* as the Mentor Teacher for *Ms. Amy Walters*, at a stipend of \$1,000, prorated from the teacher hire date

APPROVE SUBSTITUTES

Ms. Kaitlyn Dividock, Portage, IU08 Substitute

Ms. Marie Link, Gallitzin, IU08 Substitute

Mr. Michael Morgan, Duncansville

Ms. Jessica Moyer, Substitute Aide/Cook/Secretary

Ms. Lori Patterson, Hollidaysburg

APPROVE WILKINSON BUS LINES, INC. DRIVER

Mr. Guy Monica

APPROVE INCENTIVE BONUS

Approve incentive bonus of \$640.41 for *Mr. Charles Terek*, Athletic Director, based on performance criteria under the compensation plan clause of the Athletic Director agreement.

- IV. Approved the second reading and adoption of the following policies:
Policy 105 – Curriculum Development
Policy 115 – Vocational Technical Education
Policy 116 – Tutoring
Policy 127 – Assessments
Policy 138 – Language Instruction Educational Program for English Learners
(Policies were reviewed at the Committee of the Whole Meeting and copies are available upon request)
- V. Approved the proposal of initiating of a Select Ensemble Club. This is an afterschool club and the advisor does not receive a stipend.
- VI. INFORMATIONAL ITEMS
First reading of new and revised board policies:
Policy 209.2 – Diabetes Management
Policy 212 – Reporting Student Progress
Policy 247 – Hazing
Policy 819 – Suicide Awareness, Prevention and Response
Policy 824 – Maintaining Professional Adult/Student Boundaries
(Policies were reviewed at the Committee of the Whole Meeting and copies are available upon request)
- VII. ADMINISTRATOR’S REPORT
Ms. Cynthia Pacifico, Principal grades Pre-K – 2, reflected on the Leveled Literacy Intervention (L.L.I.) program.