

PENN
BOARD REPORT
CAMBRIA

Volume 35 No. 8 March 2014

This report summarizes the actions taken by the Penn Cambria Board of Education at its regular meeting, March 18, 2014. Routine business, approval of minutes, treasurer's report, financial reports and payment of bills was accomplished. The Board took the following actions:

I. Approved the Superintendent's personnel recommendations as follows:

APPROVED RESIGNATION

Ms. Christina Knott, Food Service, effective March 7, 2014 with the intent to remain on the substitute list

APPROVED APPOINTMENT

Mr. Landon Sinclair, Ebensburg, Volunteer Coach, Baseball, effective 2013-2014 season

APPROVED SUBSTITUTE TEACHERS

Ms. Jessica Bender, Meyersdale, Instructional I, Elementary K-6/Mid-Level Mathematics 7-9

Mr. Daniel McMullen, Ebensburg, Instructional I, Social Studies/English 7-12

REMOVED FROM SUBSTITUTE LIST

Ms. Michelle Wysong, Lilly, Substitute Teacher

APPROVED CURRICULUM MAP

Approved completed curriculum map for the following course:

Driver Education

APPROVED 2013-2014 SCHOOL CALENDAR REVISION

- II. Approved an investment grade audit agreement with Schneider Electric Buildings Americas, Inc for a facilities improvement project.
- III. Approved the General Fund Budget, 2014-2015, for IU 8 including a total contribution of \$173,000 from 35 participating school districts; Penn Cambria's share estimated at \$4,569.54.
- IV. Approved a request from the PCSD Softball Boosters to replace the outfield fence at the Softball field at no cost to the district.
- V. Approved the second reading and adoption of the following policies:
- Policy 113: Special Education
 - Policy 113.1: Discipline of Students with Disabilities
 - Policy 113.2: Behavior Support
 - Policy 113.3: Screenings and Evaluations for Students with Disabilities
 - Policy 113.4: Confidentiality of Special Education Student Information

INFORMATION ITEMS

First reading of proposed Board Policies

Policy 103.1: Nondiscrimination – Qualified Students with Disabilities

Policy 718: Service Animals in the Schools

Policy 920: School Volunteers

First reading 2014-2015 School Calendar (proposed)

SPOTLIGHT ON STUDENT ACHIEVEMENT

PENN CAMBRIA VARSITY FORENSICS TEAM

Congratulations to our Forensics Team

State Qualifiers:

Duo Drama: *Kasey Creehan and Dante Delerme*

Public Forum Debate: *Casey Black and Brittanie Vargo*

Radio Broadcasting: *Andrew Audley*

Impromptu: *Dan Terek*

Commentary: *Michelle Smithbauer*

National Qualifiers

Duo Drama: *Kasey Creehan and Dante Delerme*

Duo Drama: *Jadyn Tiracave and Kristen Wray*

Commentary: *Dan Terek*

Serious Drama: *Chelsey Driskel*

Public Forum Debate: *Casey Black and Brittanie Vargo*

Public Forum Debate: *Isaac Will and Jake Hurley*

Oratorical Declamation: *Abby Harvey*

ADMINISTRATORS REPORT

Mr. Paul Haber, Penn Cambria School District Psychologist shared information regarding Dyslexia and Educating Students with Reading Disabilities. He stated that Dyslexia is essentially another term for a reading disability and that reading disabilities are the most common form of learning disability. Dyslexia is a language-based learning disorder and 5-10% of children require more specialized reading instruction. Most with reading disabilities benefit from explicit, systematic instruction in phonics. He also explained that early and appropriate identification is very important for better outcomes.